Recognition to service associations of KVS

*231. SHRI SARADA MOHANTY:
SHRI MOHD. KHALEELUR RAHMAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have since decided that the qualifying member-ship-strength required for the grant of de-jure recognition to its service associations be enhanced from the existing 15 per cent to 35 per cent:

(b) if so, the reason therefor; and

(c) whether Kendriya Vidyalaya Sangathan has adopted the same?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) and (b) According to the Central Civil Services (Representation of Service Association) Rules 1993 notified on the 5th November, 1993, a service association is eligible for recognition if it inter-alia represents a minimum 35 per cent of the total number of a category of employees provided that where there is only one association which commands more than 35 per cent membership, another with second highest membership may be recognised if it commands at least 15 per cent membership. The minimum membership has been prescribed to ensure that recognised associations have wide membership and a representative character.

(c) Not yet, Sir.

Education on aids in school curriculum

*232. SHRI IQBAL SINGH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is any proposal under Government's consideration for including subject material on AIDS in the school curriculum for imparting education on AIDS:

(b) if so, the details thereof and the reasons therefor:

(c) by when the AIDS education will be included in the school textbooks; and

(d) whether Government have produced a training manual on the subject for the teachers?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (d) Information on AIDS is already incorporated in textbooks of Science subjects published by the NCERT for secondary and higher secondary stages.

The National Council of Educational Research and Training (NCERT), an autonomous body under the administrative control of Ministry of Human Resource Development, is entrusted with the task of on-going improvement and modernisation of school curriculum at the national level. The NCERT organised a National Seminar on Adolescence Education at New Delhi in April 12-13, 1993. The Seminar made recommendations for reinforcement of all the components of adolescence education including that of AIDS at upper primary, secondary and higher seondary stages. The NCERT has initiated steps for the development of materials for the purpose. However, no training material for teachers on AIDS education has been developed so far.

Almost the entire school system of the country is controlled by the respective State Governments. At the State level, the design and improvement of school curriculum are done by the State Councils of Educational Research and Training (SCERTs) and the State Boards of School Education. Since inclusion of any fresh material in the school textbooks of the States requires concurrence of the SCERTs and State Boards, it is not possible to lay down any time limit for inclusion of appropriate material of AIDS education in School textbooks for the State School Systems.

Conversion of DDA Flats/Plots into free hold

*233 SHRI V. HANUMANTHA RAO: Will the Minister of URBAN DEVE-

LOPMENT be pleased to state:

(a) whether Government's attention has been drawn to a news report which appeared in the Indian Express of 9th September, 1993 under the caption 'DDA free-hold plan mired in red-tape';

(b) whether it is a fact that because of administrative difficulties caused by the DDA officials not more than one per cent of the allottees of DDA flats/plots could so far get their free-hold conversion done; and

(c) if so, whether the conversion procedures is proposed to be stream-lined and made simple so that conversion applications are disposed of expeditously?

THE MINISTER OF URBAN DEVELOPMENT (SHRIMATI SHELLA KAUL): (a) Yes, Sir.

(b) No, Sir. 12,690 applications out of 15993 applications received by the Delhi Development Authority upto 31st August, 1993 have been processed and disposed of. Thus the rate of disposal is 79 per cent.

(c) Applications for coversion are disposed of by the Delhi Development Authority by having special drive or even conducting Lok Adalats to expedite disposal.

Admission of Trainees in National Sugar Institute

*234. SHRI SATYA PRAKASH MALAVIYA:

SHRI ANANT RAM JAISWAL:

Will the Minister of FOOD be pleased to state:

(a) what is the number of seats for trainees in different categories in the National Sugar Institute, Kanpur;

(b) whether Government are aware that the proper norms and procedure are not being adopted in the admission process;

(c) whether it is a fact that a number of students have been admitted as trainees in the institute without facing admission test whereas those who have qualified test and wait listed are still being debarred from admission in the Institute;

(d) whether it is also fact that the Institute has been affected due to limitless admissions resulting in inadequate practical and other facilities to the students; and

(e) if so, what measures have been taken by Government to improve the situation and to adopt the prescribed norms and procedure in the admission process in future?

THE MINISTER OF STATE OF THE MINISTRY OF FOOD (SHRI KALP NATH RAI): (a) The number of seats in different courses is given in the statement (See below).

(b) Admissions through admission test/interview are being made by following the prescribed procedure and observing the norms laid down.

(c) An additional wing is under construction at the National Sugar Institute to accommodate a large number of trainees. Accordingly, it was felt that this ytar a larger number of students could be accommodated in each course The additional students have been taken from the nomination quota this year However, from next year, revised distribution of seats between the student to be taken through admission test/interview and those through nomination would bt stipulated.

(d) and (e) The additional wing under construction at the Institute would provide for larger lecture rooms, laboratories and drawing hall. That would enable the intake of an increased number of trainees. The additional wing would be functional in about 4-5 months' time.